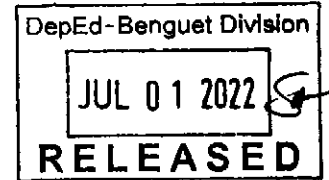




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



June 29, 2022

DIVISION MEMORANDUM
No. 206 s.2022

DIVISION TECHNOLOGY FOR EDUCATION CONGRESS: PROJECT FIBER

TO: OSDS Division
Curriculum Implementation Division
Schools Governance Division
Public Schools District Supervisors
School Heads
All Others Concerned

1. Under the framework of the Office of the Undersecretary of Administration's Public Schools of the Future, the Digital Rise Program of the Department of Education aims to promote and solidify the innovation and digitization project that will support the needed requirements of the K to 12 Curriculum in delivering a quality, accessible, relevant, and liberating education for all.
2. In the light of this Digital Rise Program, the Schools Division Office of Benguet launches Project FIBER (**F**uture-ready **i**Benguet learners priming life-**R**eady skills) through the conduct of a **Division Technology for Education Congress** on **August 9 to 11, 2022** at a venue to be disseminated through a separate Memorandum.
3. The objectives of this Congress are for the participants to:
 - a. Pursue technological quests to enhance teaching and learning strategies in blended learning delivery;
 - b. Share best practices and learn from other technological explorations; and
 - c. Gather various stakeholders to get their feedback and inputs
4. Participation is expected from the following:

	Expected No.
Schools Division Office Participants	
SDS and ASDS	2
CES, SGOD and CID	2
CID EPS	5
ICTO	1



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet





Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

ASDS ADAS	1
LR Manager	1
LR TAS	1
HR Unit	2
SOCMOB	1
SDO IT Experts	3
School Participants	
Resource Speakers/Teacher Presenters	5
<ul style="list-style-type: none"> • Mark Anthony E. Mamolang • Eugene A. Espiritu • Oliver P. Ngiwas • Ryan Jay V. Salamat • Jennifer L. Cayat 	
Public School Teachers and School Heads	98
<ul style="list-style-type: none"> • 2 School Heads per District • 5 teachers per District (teachers of any learning area from K to 12; master teachers may be included) 	
Private School Teachers	14
<ul style="list-style-type: none"> • 1 teacher per District (teachers of any learning area from K to 12) 	
Awardees	12
Other Speakers and Guests	5
TOTAL	153

5. IT Projects of our students from Alejo M. Pacalso NHS and Cordillera Regional Science High School shall be presented virtually during the congress to inspire our school heads and teachers in modernizing teaching-learning delivery.
6. Part II of the Congress shall be a Recognition Activity for HyTEQ implementers, ICT Focals, and Innovators at the School and Division Levels. This is open to both public and private elementary and secondary schools. Criteria and expected means of verification are stipulated in Enclosure 1. Relative to this, all Districts are encouraged to support their Schools, School Heads, and Teachers in submitting needed documents for this purpose. Endorsements from the District Heads and Documents of nominees must be submitted to the Division Office (Attention: Eric S. Wanson, Division ITO) on or before July 22, 2022. Entries that will be submitted after July 22 shall not be accepted.



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

7. The Flow of Activities is attached as Enclosure 2 for your guidance.
8. Immediate dissemination of and compliance with this Memorandum is desired.

GLORIA B. BUYA-AO
Schools Division Superintendent

OSDS/GBB/cfm/abd



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

Enclosure No. 1: Criteria for the Awards:

1. Outstanding District and School ICTs/Focals

	CRITERIA	RATE	MOVs
1	Perseverance	30%	Certification from School Head, 2 Teaching staff, 1 parent
	<ul style="list-style-type: none"> • Personnel doesn't give up despite challenges • Personnel shows enthusiasm and openness to suggestions and comments for improvement • Personnel consistently exhibits willingness to pursue tasks/projects/programs and does work efficiently 		
	Resourcefulness	20%	Report on resource generation relative to initiative or project attested by the school head (attach 2 to 3 photos only)
	<ul style="list-style-type: none"> • Maximizes the use of available resources • Doesn't waste provided resources • Creates or develops mechanism to produce needed resources 		
	Partnership	20%	a. Certification from School Head, 2 Teaching staff to attest to harmonious working relationship b. Memorandum of Understanding or Letter of Request to external partners c. 2 to 3 photos of partnership/collaboration
	<ul style="list-style-type: none"> • Has harmonious professional relationship with superior and co-workers • Links openly and respectfully with community stakeholders • Works with community stakeholders on relevant school projects/tasks/programs needing collaboration 		
	Effect of Output	40%	Accomplishment Report on Initiative showing evidence of attainment of sub-indicators
	<ul style="list-style-type: none"> • Output is useful or relevant to school programs/activities/projects • Output benefits all learners 		



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

	<ul style="list-style-type: none"> Output was produced from minimal resources 		signed by the School Head (attach 2 to 3 photos only)
TOTAL		100%	

2. Outstanding Project HyTEQ Implementer/s

	CRITERIA	RATE	MOVs
1	Resourcefulness	30%	Report on resource generation relative to the project, attested by the school head (attach 2 to 3 photos only)
	<ul style="list-style-type: none"> Maximizes the use of available resources Doesn't waste provided resources Creates or develops mechanism to produce needed resources Uses collaboration as a strategy to gather resources for the project to prosper 		
	Usability	40%	Accomplishment report stating evidence of the sub-indicators with certification of usefulness by the teacher-implementers, 3 student beneficiaries and one of their parents (also attach 2 to 3 photos only)
	<ul style="list-style-type: none"> Project is implemented in the school Materials provided or sourced out are used for educational purposes Project is helpful to students and teachers 		
	Sustainability	30%	Plan for expansion and/or sustainability as embodied in the SIP and certified by the School Head
	<ul style="list-style-type: none"> Project will be expanded to other grades/levels/classes Project will be institutionalized 		
TOTAL		100%	



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

3. Best E-learning Innovation – School Level

	CRITERIA	RATE	MOVs
1	Resourcefulness	30%	Report on resource generation relative to the innovation, attested by the school head (attach 2 to 3 photos only)
	<ul style="list-style-type: none"> • Maximizes the use of available resources • Doesn't waste provided resources • Creates or develops mechanism to produce needed resources • Uses collaboration as a strategy to gather resources for the project to prosper 		
	Effect of the Innovation	50%	Accomplishment report stating evidence of the sub-indicators with certification of usefulness by the teacher-implementers, 3 student beneficiaries and one of their parents (also attach 2 to 3 photos only)
	<ul style="list-style-type: none"> • Innovation is useful or relevant to education • Innovation responds to or addresses an educational concern in the school • Innovation benefits many learners • Innovation was produced from minimal resources 		
	Sustainability	20%	Plan for expansion and/or sustainability as embodied in the SIP and certified by the School Head
	<ul style="list-style-type: none"> • Innovation will be expanded to other grades/levels/classes • Innovation will be institutionalized 		
TOTAL		100%	

4. Best E-learning Innovation – Division Level

	CRITERIA	RATE	MOVs
1	Resourcefulness	30%	Report on resource generation relative to the innovation, attested by the CES and SDS
	<ul style="list-style-type: none"> • Maximizes the use of available resources • Doesn't waste provided resources • Creates or develops mechanism to produce needed resources 		



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

	<ul style="list-style-type: none"> • Uses collaboration as a strategy to gather resources for the project to prosper 		(attach 2 to 3 photos only)
	Effect of the Innovation	50%	Accomplishment report stating evidence of the sub-indicators with certification of usefulness by School Head of the school implementers, 5 student beneficiaries and one of their parents (also attach 2 to 3 photos only)
	<ul style="list-style-type: none"> • Innovation is useful or relevant to education • Innovation responds to or addresses an educational concern in the school • Innovation benefits many learners • Innovation was produced from minimal resources 		
	Sustainability	20%	Plan for expansion and/or sustainability certified by the CES and approved by the SDS
	<ul style="list-style-type: none"> • Innovation will be expanded to other grades/levels/classes • Innovation will be institutionalized 		
TOTAL		100%	



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

Enclosure No. 2: Flow of Activities

Day 1	Opening Program	
	Rationale	CES Lucio B. Alawas
	Messages by Invited Guests	Usec. Alain and Dir. Abanil
	Plenary Discussions	
	<ul style="list-style-type: none"> The Journey of Technology in the Philippine Education 	AVP
	<ul style="list-style-type: none"> Designing Blended Lessons, the Hybrid Way 	OIC-ASDS Carmel F. Meris
	<ul style="list-style-type: none"> Exploring DepEd LMS (overview) 	Eric Wanson / Jhumar Calim
	Plenary Presentations	
	<ul style="list-style-type: none"> Hybrid Teaching-Learning in a limited face to face classroom setting 	Jennifer L. Cayat
	<ul style="list-style-type: none"> Appreciating the IT Projects of Benguet Learners (goIT Recipients) 	
	Highlights of the Day	Moderators
	Reminders for Day 2 session	Facilitator
	Closing Prayer	
Day 2	Prayer	
	Plenary Sharing of Best Practices	
	<ul style="list-style-type: none"> The Flipped Classroom 	Charis Go
	Break-away Sessions: Sharing of Best Practices on online and blended teaching-learning (from public and private schools)	
	<ul style="list-style-type: none"> Presenters 	
	<ul style="list-style-type: none"> Follow-up of inputs gained using interactive tools 	
	Highlights of the Day	Moderators
	Reminders for the Day 3 Session	Facilitator
Closing Prayer		
Day 3	Preliminaries	
	Awarding Ceremony	
	<ul style="list-style-type: none"> Outstanding District and School ICTs/Focals 	
	<ul style="list-style-type: none"> Outstanding Project HyTEQ Implementers 	
	<ul style="list-style-type: none"> Best E-learning Innovation – School Level 	
	<ul style="list-style-type: none"> Best E-learning Innovation – Division Level 	
	Evaluation of Congress by Participants (using an online evaluation tool)	